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(Melany Goyette)

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 42 pages. Original publisher: Washington, DC: National Center for Education Statistics, U. S. Dept. of Education, 2007 OCLC Number: (OCoLC)122549383 Subject: Mathematics -- Study and teaching -- United States -- Statistics. Excerpt: . . . Measurement Sample Multiple-Choice Question Sample question 6 asks students to determine the area of a gure drawn on a grid. The correct solution requires students to consider both the number of squares that are fully shaded and the number of squares that are partially (one-half) shaded. The framework objective measured in this question is Estimate the size of an object with respect to a given measurement attribute (e. g. , length, Sam perimeter, or area using a grid). ple question 6 In Puerto Rico, 17 percent of the grade 4 students answered this question correctly. Some misconceptions and errors represented by the incorrect answer choices in this question are given below: 1 cm Counting only the squares that are fully shaded (choice A) 1 cm Counting the total number of squares that are fully or partially shaded (choice C) Incorrectly counting the total number of squares that What is are fully or partially shaded (choice D) the shade area d of gur the A e 9 square c ent 11 imeters square C centimeters 13 square D centimeters 14 square centimeters Percentage of fourth-grade students in each response category PUERTO RICO NATION Choice A 25 20 Choice B 17 47 Choice C 46 25 Choice D 9 7 Omit 3 1 NOTE: Detail may not sum to totals because of rounding. SOURCE: U. S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP...



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