



Teaching to Every Student: Explicitly Integrating Skills and Theory into the Contracts Class

By David Nadvorney; Deborah Zalesne

Carolina Academic Press, 2012. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Success in every course, regardless of doctrine, requires that law students acquire and become expert at applying a set of skills that can and should be taught explicitly throughout the course. This book highlights ways in which various academic skills (such as case briefing, close case reading, note taking, outlining, and exam preparation), legal reasoning skills (such as fact identification and analysis, issue spotting, and working with rules), and theoretical perspectives (such as socioeconomics, legal realism, and critical legal theory) can be incorporated directly into the syllabi of first-year courses.



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Reviews

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This sort of publication is everything and made me seeking forward and much more. Better then never, though i am quite late in start reading this one. I am easily could possibly get a delight of reading through a created pdf.

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