



Bridging Learning: Unlocking Cognitive Potential in and Out of the Classroom

By -

SAGE Publications Inc, United States, 2009. Paperback. Book Condition: New. 2nd Revised edition. 274 x 213 mm. Language: English . Brand New Book. This book seamlessly blends theory with practical, real-life applications and activities that can be completed quickly and easily in both school and homemcommunity settings. This encourages a partnership between all stakeholders to help students succeed -Betty Brandenburg Yundt, Sixth-Grade Teacher, Curriculum Coordinator, Walker Intermediate School, Fort Knox, KY Using real-world examples and applications, this book makes cognitive psychology and cognitive education accessible to all who work with children and other learners. I immediately felt more confident in applying my new thinking and understanding to my practice -Wendy Holley, School Psychologist, Bend-La Pine School District, OR Based on Instrumental Enrichment (IE), a cognitive education approach pioneered by internationally renowned psychologist and child development expert Reuven Feuerstein, this updated volume provides practitioners with much-needed techniques to develop students thinking skills and bridge these skills to the home and community. This user-friendly book outlines fourteen core thinking skills that increase students cognitive capacity, including organization, comparison, categorization, and problem solving. The authors demonstrate how teachers can mediate learning in the classroom and help parents, social workers, counsellors, and other adults...



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Reviews

This publication is amazing. It is definitely basic but shocks in the fifty percent of your publication. You wont feel monotony at anytime of your own time (that's what catalogues are for concerning if you question me).

-- Prof. Kirk Cruickshank DDS

This kind of book is every little thing and taught me to looking ahead of time and a lot more. I am quite late in start reading this one, but better then never. I found out this book from my dad and i encouraged this pdf to find out.

-- Justus Hettinger