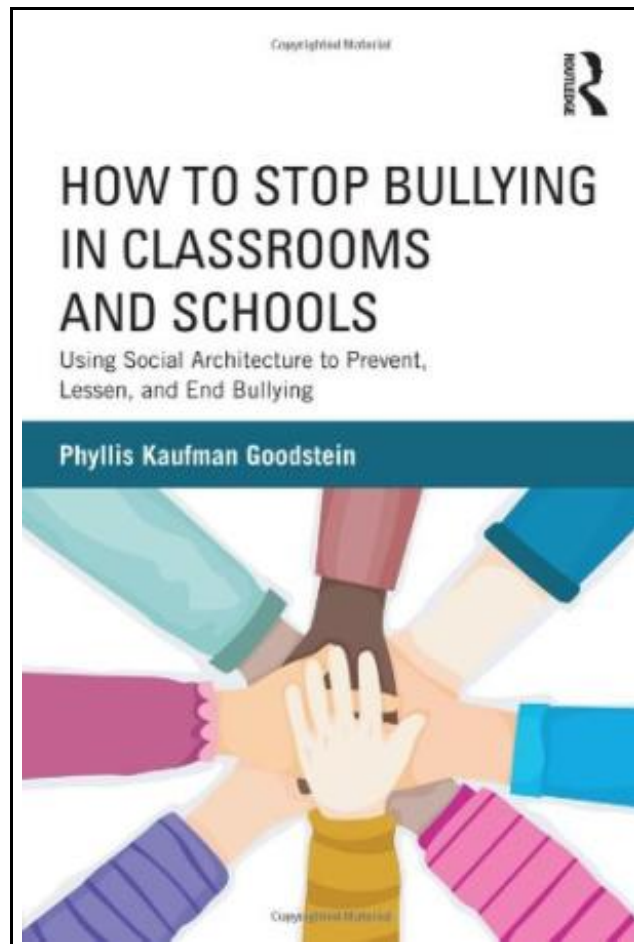


# How to Stop Bullying in Classrooms and Schools: Using Social Architecture to Prevent, Lessen, and End Bullying



Filesize: 9.67 MB

## ***Reviews***

*This publication is great. It is full of wisdom and knowledge You will not really feel monotony at at any time of the time (that's what catalogs are for relating to when you ask me).*



***(Dr. Everett Dicki DDS)***

## HOW TO STOP BULLYING IN CLASSROOMS AND SCHOOLS: USING SOCIAL ARCHITECTURE TO PREVENT, LESSEN, AND END BULLYING



To download **How to Stop Bullying in Classrooms and Schools: Using Social Architecture to Prevent, Lessen, and End Bullying** PDF, remember to follow the button under and download the ebook or have access to additional information that are related to HOW TO STOP BULLYING IN CLASSROOMS AND SCHOOLS: USING SOCIAL ARCHITECTURE TO PREVENT, LESSEN, AND END BULLYING ebook.

Taylor Francis Ltd, United Kingdom, 2013. Paperback. Book Condition: New. 224 x 152 mm. Language: English . Brand New Book. The premise of this guidebook for teacher educators, school professionals, and in-service and pre-service teachers is that bullying occurs because of breakdowns in relationships. The focus of the 10-point empirically researched anti-bullying program it presents is based on building and repairing relationships. Explaining how to use social architecture to erase bullying from classrooms, this book \* translates research into easily understandable language \* provides a step-by-step plan and the tools (classroom exercises, activities, practical strategies) to insure success in building classrooms where acceptance, inclusion, and respect reign \* examines the teacher s role, classroom management, bystander intervention, friendship, peer support, empathy, incompatible activities, stopping incidents, and adult support from a relationship perspective If every teacher in every classroom learned to apply this book s principles and suggestions, bullying would no longer plague our schools and educators could give 100 percent of their attention to academics.

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