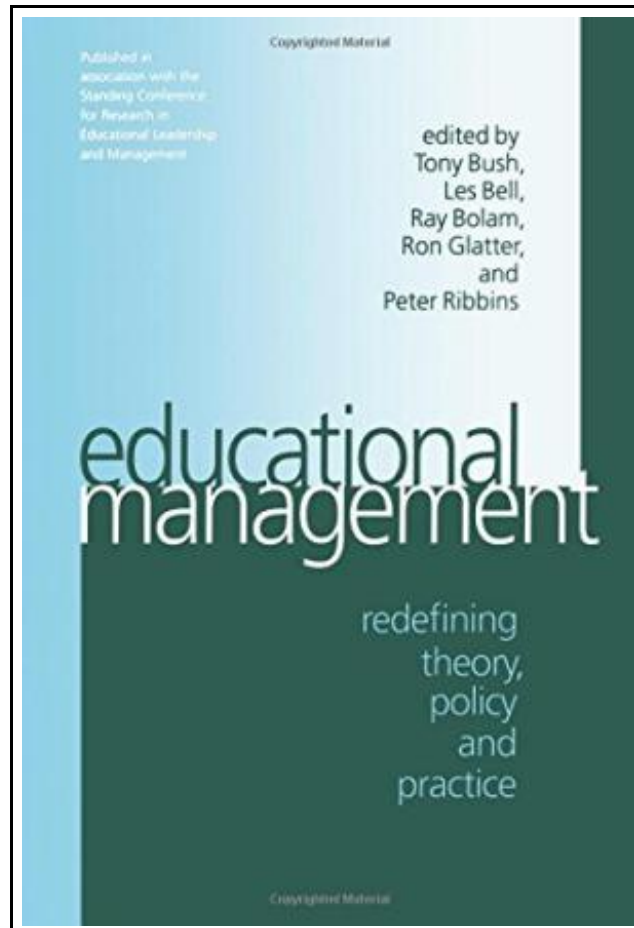


Educational Management: Redefining Theory, Policy and Practice



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Reviews

It is an awesome book that we have possibly go through. It is actually writter in straightforward words and phrases and not confusing. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Tierra Kunde)

EDUCATIONAL MANAGEMENT: REDEFINING THEORY, POLICY AND PRACTICE



SAGE Publications Ltd. Paperback. Book Condition: new. BRAND NEW, Educational Management: Redefining Theory, Policy and Practice, Tony Bush, Les A. Bell, Jane Bolam, Ray Bolam, Ron Glatter, 'Researchers interested in various aspects of college leadership and management will find this book a convenient and scholarly introduction to related research in the school sector' - Further Education Development Agency, College Research Journal 'Educational management has become an important academic subject. The contributors to this volume have guaranteed its survival as such by undertaking this review in order that they and others working in the field may take account of a range of agendas and initiatives. The outcome must be a fresh stance and a new sense of direction to enable a study of educational management to meet the needs of teachers and their schools in the new millennium' - Educational Research Educational Management brings together important original contributions from leading thinkers in the field. Edited by some of the key figures in educational management today, chapters examine the following key areas: Has self-management achieved the success predicted for it?; What should be the nature of professional development for educational leaders?; to what extent can education benefit by drawing from practice in business and industry?; can theory inform management practice in education? ; how can research contribute to educational improvement?; how can leaders help improve classroom practice? Educational Management is one of the major outcomes of the ESRC (Economic and Social Research Council) seminar series which aimed to redefine educational management in the light of the many developments in policy, practice, theory and research since the subject became established in the 1970s.



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